**World History**

**Mt1- Development of Modern political thought**

**Level 3 Project**

## Due date: October 6, 2016 @3:45 to Empower or Google Classroom

You have learned a lot about where your rights came from, who influenced others to create laws to protect your rights and how it all impacted the United States and other nations around the world to also rebel.

**Assignment:** Create a power point reviewing all the information you have learned in MT1. Present it as if you were teaching someone who had never heard of all the information you learned regarding the Magna Carta, English bill of rights, the Enlightenment, John Locke, Montesquieu, Rousseau, the American Revolution, the American Government and revolutions in other places in the world.

## Requirements for each type of project

**Power point** – Must have a title page, 7 slides of information & one picture on each slide, and a work cited page with 3 citations

**Research paper** – Must be 3 full pages typed and have a work cited page with 3 citations

**Brochure** – Must have title page, inside information laid out in an organized fashion, have pictures/graphs and have 3 citations on the back

**Newsletter**- Front and back, must have 3-4 articles and pictures and 3 citations on the back page

Or any other type of evidence that has been approved by Ms. Torres

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**Due date Protocol**

**If you need an extension:** You need to notify Ms. Torres two days in advance.

**If project is turned in late:** Any student that does not complete the mt project at level 3 proficiency by the due date will complete the 5 page in class hand written essay for the MT in place of the project and your life skills grade will be affected.

**Resources:**

Information regarding MT1: [www.torreslhs.weebly.com](http://www.torreslhs.weebly.com)

How to cite: <http://www.citationmachine.net/mla/cite-a-lecture>

<http://www.citefast.com/#_Lecture>

**Assessment Rubric for PowerPoint Presentations**

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| --- | --- | --- | --- |
|  | **Exemplary 3** | **Developing 2** | **Beginning 1** |
| **Organization** | Information presented in logical, interesting sequence | Information in logical sequence at times. | Difficult to follow presentation--student jumps around |
| **Subject Knowledge** | Demonstrates full knowledge by answering all learning targets with explanations and elaborations | At ease with expected answers to questions but does not elaborate, go into detail. | Uncomfortable with information and is able to answer only rudimentary questions |
| **Graphics** | Explain and reinforce screen text and presentation | At times is related to text and presentation | Rarely uses graphics that support text and presentation |