**World History**

**Mt1- Development of Modern political thought**

**Level 4 Project**

## Due date: October 7th, 2016 @3:45 to Empower or Google Classroom

The Enlightenment ideas influenced the American colonist to revolt against their king and become a free nation. The American Revolution inspired other nations that were also colonies to rebel and fight to gain their freedom.

**Assignment:** Research what inspired other nations (ideas, people, and events) to gain their independence.

Include when the rebellion started, key events and figures involved in the rebellion and the final result of the rebellion.   
Format: Use MLA or APA style, and follow the social science rubric found on my home page.

## Requirements

**Power point** – Must have a title page, 12 slides of information & one picture on each slide, and a work cited page with 5 citations

**Research paper** – Must be 5 full pages typed and have a work cited page with 5 citations

**Brochure** – Must have title page, inside information laid out in an organized fashion, have pictures/graphs and have 5 citations on the back

**Newsletter**- Front, inside and back, must have 7-8 articles and pictures and 5 citations on the back page

Or any other type of evidence that has been approved by Ms. Torres

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**Due date Protocol**

**If you need an extension:** You need to notify Ms. Torres two days in advance.

**If project is turned in late:** Any student that does not complete the mt project at level 4 proficiency by the due date will complete the 5 page in class essay for the MT in place of the project and your life skills grade will be affected.

**Resources:**

Information regarding MT1: [www.torreslhs.weebly.com](http://www.torreslhs.weebly.com)

How to cite: <http://www.citationmachine.net/mla/cite-a-lecture>

<http://www.citefast.com/#_Lecture>

**Assessment Rubric for PowerPoint Presentations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary 4** | **Accomplished 3** | **Developing 2** | **Beginning 1** |
| **Organization** | Information presented in logical, interesting sequence | Information in logical sequence | Difficult to follow presentation--student jumps around | Cannot understand presentation--no sequence of information |
| **Subject Knowledge** | Demonstrates full knowledge by answering all learning targets with explanations and elaborations | At ease with expected answers to questions but does not elaborate | Uncomfortable with information and is able to answer only rudimentary questions | Does not have a grasp of the information. Cannot answer questions about subject |
| **Graphics** | Explain and reinforce screen text and presentation | Relate to text and presentation | Occasionally uses graphics that rarely support text and presentation | Uses superfluous graphics or no graphics |