**World History**

**MT2- Imperialism and Industrialization**

**Level 4 Project**

##  Due date: December 16th, 2016 @3:45 on Google Classroom

**Option 1: Research the effects of the industrial revolution.**  Poor and crowded living conditions during the Industrial Revolution led to the spread of many illnesses, including cholera. Research the causes, symptoms, and treatments for cholera. Then, create a public service campaign to educate the masses about the illness. This can include posters, brochures, commercials, etc.

**Option 2: Research the following questions about Imperialism** – Why did Europeans colonize the globe? What role did geography play in imperialism? What effects did imperialism have on the world? Was the age of Imperialisms for better or for worse (give examples from various nations and point of views –those who colonized and those taken over)? What were the positive and negative effects of Imperialism?

**Option 3: Research different inventions of the Industrial Revolution.** Identify 6-10 inventions. Name of the invention. Who was the inventor? Why did the inventor want to invent this invention? What was the function of the invention, description of the invention? What was the lasting impact of the invention; explain how it has impacted our lives/society? Evolution of the invention, upgrades.

**Option 4**: **Research Adam Smith and Karl Marx** Be sure to address the basic questions such as: What were the views or beliefs of each? What similarities do they share? How were they different? What impact did each have on nations?

Or any other Research topic that has been approved by Ms. Torres

## Requirements for different types of projects

**Research paper** – Must be 5 full pages typed and have a work cited page with 5 citations

**Brochure** – Must have title page, inside information laid out in an organized fashion, have pictures/graphs and have 5 citations on the back

**Newsletter**- Front, inside and back, must have 7-8 articles and pictures and 5 citations on the back page

Or any other type of evidence that has been approved by Ms. Torres

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**Due date Protocol**

**If you need an extension:** You need to notify Ms. Torres two days in advance.

**If project is turned in late:** Any student that does not complete the mt project at level 4 proficiency by the due date will complete the 5 page in class essay for the MT in place of the project and your life skills grade will be affected.

**Resources:**

Information regarding MT1: [www.torreslhs.weebly.com](http://www.torreslhs.weebly.com)

How to cite: [www.easybib.com](http://www.easybib.com)

**Assessment Rubric for project**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary 4** | **Accomplished 3** | **Developing 2** | **Beginning 1** |
| **Organization** | Information presented in logical, interesting sequence | Information in logical sequence | Difficult to follow project topic--student jumps around | Cannot understand, no sequence of information |
| **Subject Knowledge** | Demonstrates full knowledge by answering all learning targets with explanations and elaborations | At ease with expected answers to questions but does not elaborate | Uncomfortable with information and is able to answer only basic questions on the topic selected | Does not have a grasp of the information. Cannot answer questions about subject  |
| **Graphics** | Explain and reinforce screen text and presentation | Relate to text and topic | Occasionally uses graphics that rarely support text and topic | Uses superfluous graphics or no graphics  |
| **Citations**  | No issues with citations | Citations used but not correctly | Citations in the wrong format, not enough citations | No citations used |