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Pacing Matrix

World History

**Industrial Expansion & Imperialism**

Learner Name:

LF: Torres

Start Date: 10/13/2016

Target Completion Date: 12/9/2016

**Measurement Topic 2:**

**Industrial Expansion & Imperialism**

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| **Level** | **Learning Target** | **Resources** | **Evidence** | **Date** | **LF**  **Initial** |
|  | **Pre- Assessment for Mt2- All learning targets** |  | **Pre-Assessment Score** |  | |
| 2 | **Know these Terms:** Industrialize, Natural Resources, capitalism, Utopianism, Socialism and Communism, Imperialism, colonialism, Social Darwinism, white man’s burden, | Handout w/ Definitions  Dictionary  Book: 797 | Vocab maps for all words | 10/13 |  |
| 2 | **Map work: Identify the following countries on a world map-**  England (Great Britain), Africa, Australia, India, Germany, France, Portugal, Spain, Belgium, Italy | Textbook pg.76,77, 69,80,82  Internet  Handout | Completed Map | 10/13 |  |
| 3 | **#1 Why was England the first country to industrialize?**  -What helped England become industrialized? In what industries did England dominate? What happened to cotton production? What role did coal play in the industrialization of England? How did railroads help industrialization in England? | \*Textbook pg. 254-257  \*Handouts  **Brain pop video login: password:** | LT #1 Power point notes \_\_\_\_  Flow map with Summary \_\_\_\_  LT1 Handout #1 \_\_\_\_\_ | 10/22 |  |
| Quiz #1  LT1 Test | 10/22 |  |
| **3** | **#2 Describe the development of capitalism, and Communism**  - What is capitalism? How did the economy change from feudalism to capitalism? What makes an economy capitalistic? What is communism? What led to the creation of Communism? What are the basic differences between capitalism and Communism? | \* handout  **Brain pop video**  \*Textbook  -utopianism: 261  -socialism: 261  -communism: 261 | LT#2 Power point notes \_\_\_\_\_  Thinking Map w/ summary \_\_\_\_\_  Capitalism Handout#2 \_\_\_\_\_  Thinking map w/summary \_\_\_\_\_  Communism handout #3 \_\_\_\_\_ | 11/3 |  |
| Quiz #2  LT2 Test | 11/7 |  |
| 3 | **#3 Why did the new nations who industrialized begin to imperialize other nations?**  -Which countries developed industrial economies? Why did countries begin to colonialize? What role did social Darwinism play in colonization? What role did the “white man’s burden” play in colonization? What was the Berlin Conference? | \*Power point notes  \*Handout w/ questions  \*Textbook: 330-372 | Lt#3 Power point notes \_\_\_\_  Cause & Effect Multi-Flow map \_\_\_  LT#3 Handout #4 \_\_\_\_ | 11/14 |  |
| Quiz #3  Lt #3 Test | 11/16 |  |
| 3 | **#4 How did the conquerors feel about the natives in their colonies? How did the colonized (natives) respond to colonial rule?**  -Why did colonizers feel they had the right to colonize other countries? How did people respond to being colonized? Why did the opium wars start? What led to the Sepoy Rebellion? What was nonviolent protest? | \*Power point notes  \*Handout w/ questions  \*Textbook:330 -372 | Power point notes \_\_\_\_  Multi-Flow map \_\_\_\_  LT#4 Handout #5 \_\_\_\_ | 12/1 |  |
| Quiz #4  Lt #4 Test | 12/5 |  |
| MT2 Final | 12/9 |  |
|  | **Mt1 Project**: See the project handout |  | Project | 12/9 |  |

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| **Shared Vision:** | | | **LIVE** | | **LOVE** | | **LEARN** |
| **Code of Cooperation:** | | | **Responsibility** | | **Respect** | | **Academic Achievement** |
| * Be accountable for your actions * Work with honor * We do not lie, copy or cheat * Be on time * Come prepared to learn and have fun | | * Treat each other well * Have fun with peers & staff * Use manners * Be kind * Use appropriate language * Listen when someone else is talking * Respect authority * Appreciate each other’s culture & ethnicity | | * We are always in a constant state of improvement * Try your best * Ask questions * Become goal oriented * Aim high * Strive for level 4 scores * Pursue education after LHS |
| Date | **S**pecific goal: What are you doing?  **M**easureable: what evidence/proof goal is reached  **A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you  **T**ime-bound: time/date it will be done | | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history.  I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time). | | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**:  I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… | | |
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