**World History**

**Mt3- World War I**

**Level 4 Project**

##  Due date: February 23, 2017 @3:45 on Google Classroom

Directions: Choose one of the following topics/prompts to research. **It will need to be presented!!!!!!**

**Option 1: Research w**hat happened to the Ottoman Empire and its territories after World War I? Describe its transition from a 19th century empire to the modern nation-state of Turkey.

**Option 2: Research the Armenian Genocide.** What was it? Why did it happen? Who is responsible? Effect of this genocide

**Option 3:** Investigate the relationship between Serbia and Austria-Hungary in the years prior to 1914. Why was Serbian nationalism worrying for Austro-Hungarian leaders?

**Option 4:** Compare and contrast the objectives/goals and approaches of the ‘Big Three’ (Wilson, Lloyd George and Clemenceau) at the Paris peace talks

**Option 5:** Research the Mandate system. Why was it created? Who administered the program? How was it carried out/administered? Which nations were effected? Lasting impact of the mandate system?

Or any other Research topic that has been approved by Ms. Torres

## Requirements for different types of projects

**Power point** – Must have a title page, 12 slides of information & one picture on each slide, and a work cited page with 5 citations

**Research paper** – Must be 5 full pages typed and have a work cited page with 5 citations

**Brochure** – Must have title page, inside information laid out in an organized fashion, have pictures/graphs and have 5 citations on the back

**Newsletter**- Front, inside and back, must have 7-8 articles and pictures and 5 citations on the back page

Or any other type of evidence that has been approved by Ms. Torres

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**Due date Protocol**

**If you need an extension:** You need to notify Ms. Torres two days in advance for a one day extension.

**If project is turned in late:** Any student that does not complete the mt project at level 4 proficiency by the due date will complete the 5 page in class essay for the MT in place of the project and your life skills grade will be affected.

**Resources:**

Information regarding MT1: [www.torreslhs.weebly.com](http://www.torreslhs.weebly.com)

How to cite: [www.easybib.com](http://www.easybib.com)

**Assessment Rubric for PowerPoint Presentations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary 4** | **Accomplished 3** | **Developing 2** | **Beginning 1** |
| **Organization** | Information presented in logical, interesting sequence | Information in logical sequence | Difficult to follow presentation--student jumps around | Cannot understand presentation--no sequence of information |
| **Subject Knowledge** | Demonstrates full knowledge by answering all learning targets with explanations and elaborations | At ease with expected answers to questions but does not elaborate | Uncomfortable with information and is able to answer only rudimentary questions | Does not have a grasp of the information. Cannot answer questions about subject  |
| **Graphics** | Explain and reinforce screen text and presentation | Relate to text and presentation | Occasionally uses graphics that rarely support text and presentation | Uses superfluous graphics or no graphics  |