**Measurement Topic 4:**

**The 1920’s**

**s**

Capacity Matrix

US History

**The 1920’s**

Learner Name:

LF: Torres

Start Date:

Target Completion Date: 1/16/2015

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| **Level** | **Learning Target** | **Resources** | **Learn it** | **Evidence** | **Date** | **LF**  **Initial** |
| 2 | **Know these Terms:** 19th amendment, flapper, civil liberties, nativism  Know these terms | Handout with Definitions  Dictionary | Vocabulary circle maps | Handout |  |  |
| 3 | **#1 What was the 19th amendment? How did the 19th amendment change the role of women in society**  -What is the 19th amendment? What happened to women as a result of the 19th amendment? How did women’s life change in the 1920’s?  (11.5.4) | \*Handout w/ questions  \*Textbook: 332, 452 | •Take notes  •Read the handout  •Answer the questions  •Complete the test | Power point questions \_\_\_\_\_  Handout#1 \_\_\_\_\_ |  |  |
| (Level 3Multiple choice test) |  |  |
| 3 | **#2 What ideas or events led to attacks on civil liberties (rights)? What were some responses to attacks on civil liberties (rights)?**  -What was the Bolshevik Revolution? What was the Sacco and Vanzetti murder trails? What were the Palmer Raids? What movements or groups were started as a result of the different attacks on civil liberties? (Universal Negro Improvement association, National Association for the Advancement of Colored People, Marcus Garvey movement, KKK, American Civil Liberties Union, Anti-Defamation League) (11.5.2) | \*Power point notes  \*Handout w/ questions  \*Textbook: 357, 380, 393, 394, 407, 408 | •Take notes  •Read the handout  •Answer the questions  •Complete the test | Power point questions \_\_\_\_\_  Handout#2 \_\_\_\_\_ |  |  |
| (Multiple choice test) |  |  |
| 3 | **#3 Explain how the USA changed as a result of mass production, growth of cities, technological advancements/inventions and how these changes effected American society, women and ethnic groups.**  -Why did people move to cities? What new technological advancements happened in the 1920’s? What is mass production and the assembly line? What new industries were created during the 1920’s? (11.5.7) | \*Power point notes  \*Handout w/ questions  \*Textbook:450-455 | •Take notes  •Read the handout  •Answer the questions  •Complete the test (Both) | Power point questions \_\_\_\_\_  Handout#3 \_\_\_\_\_ |  |  |
| (Level 3Multiple choice test) |  |  |
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| **Shared Vision:** | **LIVE** | **LOVE** | **LEARN** |
| **Code of Cooperation:** | **Responsibility** | **Respect** | **Academic Achievement** |
| • Be accountable for your actions  • Completed my work on time  • Meet deadlines  • We do not lie, copy or cheat  • Be on time  • Allowed other to work | * Treat each other well * Use manners * Be kind * Use appropriate language * Listen when someone else is talking * Respect authority   Appreciate each other’s culture & ethnicity | * Try your best most of the block * Asked questions when I was confused * Revised my work to make it proficient * Worked on the assigned tasks |

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| Date | **S**pecific goal: What are you doing?  **M**easureable: what evidence/proof goal is reached  **A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you  **T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes in then take the test so that I can be on pace with the rest of the class to complete US history.  I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time). | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**:  I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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