**Measurement Topic 4:**

**The causes and effects of World War II**

Capacity Matrix

World History

**World War II**

Learner Name:

LF: Torres

Start Date:

Target Completion Date:

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| **Level** | **Learning Target** | **Resources** | **Tasks to learn it Evidence/Check off** | **Date** | **LF****Initial** |
|  | **Pre- Assessment for Mt3- All learning targets** |  |  |
| 2 |  **Know these Terms: Totalitarian, Fascist, appeasement, Isolationism (nonintervention), genocide** -Know the definition/meaning of the above words | Handout with DefinitionsDictionary  | Know terms/definition |  |  |
| 3 | **#1 Describe how and why Totalitarian governments were created after WWI** -What is a totalitarian government? Which nations had totalitarian governments? Which nation was fascist? How did nations become totalitarian?  | \*Power point notes\*Handout w/ questions\*Text: 470-483 | \_\_\_\_\_\_Took notes from power point\_\_\_\_\_\_Completed Tree map and summary \_\_\_\_\_\_\_Read handout #1 \_\_\_\_\_\_\_LT1 test #1 |  |  |
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| 3 | **#2 Explain what Germany, Italy & Japan did to expand their empires in the 1930’s.** -What did Japan do to expand its empire? Who did it conquer? What happened in Nanking? What did Germany do to expand its empire? Who did it conquer? What was the Nazi/Soviet pact? Who was involved What happened at the Munich Conference? | \*Power point notes\*Handout w/ questions\*Textbook:japan-539-540Germany-536-540 | \_\_\_\_\_\_Took notes from power point\_\_\_\_\_\_Completed circle map for LT2\_\_\_\_\_\_Complete Tree map for LT3\_\_\_\_\_\_\_Read handout#2\_\_\_\_\_\_\_LT2/3 test #2 |  |  |
| 3 | **#3 Understand the role of appeasement and nonintervention (isolationism) in Europe and the USA prior to the outbreak of WW2**-Who practiced appeasement on whom? Why was appeasement used? What actions show appeasement taking place? Why did the USA not get involved at the start of WW2? |  |  |
| 3 | **#4 Explain the Nazi policy of racial purity, final solution and the Holocaust.** - Why did the Nazi party practice racial purity? Which groups were targeted? What was the final solution? What was the Holocaust?  | \*Power point notes\*Handout w/ questions\*Textbook: 481,483, 554-567 | \_\_\_\_\_\_Took notes from power point\_\_\_\_\_\_\_Read handout #3\_\_\_\_\_\_\_LT1 test #3 |  |  |
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|  | **Project:** **See the prompt handout for more information** | Final Assessment  | Score |

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| Date | **S**pecific goal: What are you doing?**M**easureable: what evidence/proof goal is reached**A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you**T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history. I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time).  | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**: I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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