Capacity Matrix

US History

**The Great Depression**

Learner Name:

LF: Torres

Start Date: 1/26/2015

Target Completion Date:

**Measurement Topic 5:**

**The Great Depression and the New Deal**

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| **Level** | **Learning Target** | **Resources** | **Learn it** | **Evidence** | **Date** | **LF****Initial** |
| 2 | **Know these Terms: stocks, stock market, broker, bull market, margin, margin call, speculation, recession, tariffs, hoboes, hooverville**-What is the definition for each word? | Handout w/ DefinitionsDictionary Book:  | Vocabulary circle maps**Or** find your own way to know the definition | (Multiple choice test) |  |  |
| 2 | **Map of the USA: Know the Area of the USA affected by Dust Bowl**Identify California, Texas, Oklahoma, Kansas, Nebraska, S. Dakota, and North Dakota. Great Plains, Rocky Mountains, Sierra Nevada Mountains | Textbook pg.71, 70, 477InternetHandout | Use the resources and complete the maps  | Completed maps |  |  |
| 3 | **#1 Causes of the Great Depression and steps taken by the federal government (congress, president Hoover and FD Roosevelt) to fight the economic crisis** -What were the main causes of the Great Depression? What is the Federal Reserve? What was the goal of the Reconstruction financial corporation? What was the National Credit Corporation? What were the laws created known as The New Deal?  | \*Power point notes\*Handout w/ questions\*Textbook: 468 -525  | •Take notes•Read the handout•Answer the questions•Complete the test | Lt 1 power point questions \_\_\_\_Thinking maps \_\_\_\_Handout #1 \_\_\_\_\_Handout #2\_\_\_\_ |  |  |
| Test #1 |  |  |
| 3 | **#2 Know the effects of the Great Depression on people. Understand the Dust Bowl and discuss the impact the Dust Bowl Refugees had on California**-How did the Great Depression effect Americans? What caused the Dust Bowl? Where did Refugees of the dust bowl relocate to? How did the “okies” effect California? | \*Power point notes\*Handout w/ questions\*Textbook: 474-479 | •Take notes•Read the handout•Answer the questions•Complete the test | Lt 2 power point questions \_\_\_\_Handout #3 \_\_\_\_\_Handout #4 \_\_\_\_\_\_ |  |  |
| Test#2 |  |  |

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| **Shared Vision:** | **LIVE** | **LOVE** | **LEARN** |
| **Code of Cooperation:** | **Responsibility** | **Respect** | **Academic Achievement** |
| • Be accountable for your actions• Completed my work on time• Meet deadlines• We do not lie, copy or cheat• Be on time• Allowed other to work | * Treat each other well
* Use manners
* Be kind
* Use appropriate language
* Listen when someone else is talking
* Respect authority
* Appreciate each other’s culture & ethnicity
 | * Try your best most of the block
* Asked questions when I was confused
* Revised my work to make it proficient
* Worked on the assigned tasks
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| Date | **S**pecific goal: What are you doing?**M**easureable: what evidence/proof goal is reached**A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you**T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history. I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time).  | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**: I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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