**Measurement Topic 5:**

**Cold War**

Capacity Matrix

World History

**The Cold War**

Learner Name:

LF: Torres

Start Date: 4/21/2016

Target Completion Date: 6/6/2016

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| **2 Level** | **Learning Target** | **Resources/Learn It** | **Evidence** | **Date** | **LF**  **Initial** |
| **Map work**- Complete the map of Europe and Asia | Text book  Internet | maps |  |  |
| 3 | **#1 Understand the development of a Jewish nation**  - Why was the nation of Israel created? What issues were generated as a result of the creation of the nation of Israel? Who has constantly resisted the nation of Israel? Why are their constant conflicts in the city of Jerusalem? | \*Handout W/ Questions  \*Textbook: | \_\_\_\_\_\_Took notes from power point  \_\_\_\_\_\_Circle Map  \_\_\_\_\_\_\_Lt1 Handout #1  \_\_\_\_\_\_\_LT1 test #1 |  |  |
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| 3 | **#2 Explain the Reasons for the development of the Cold war**  -What happened at the Yalta Conference? What happened at the Potsdam Conference? Why did the USA and the Soviet Union not get along? What was the Iron Curtain? What was the Domino theory? What was the Cuban Missile Crisis? | \*Power point notes  \*Handout w/ questions  \*textbook 564-586 | \_\_\_\_\_\_Took notes from power point  \_\_\_\_\_\_\_Tree map  \_\_\_\_\_\_\_LT 2/3/4 Handout #2 \_\_\_\_\_\_\_LT2/3/4 test |  |  |
| 3 | **#3 Explain the Truman Doctrine and the Marshall Plan**  -What were President Truman’s ideas/beliefs? What is containment? What was to be contained? What was the Truman Doctrine? What was the Marshall Plan? Why was the Marshall plan create? Why was there a Korean War? |
| 3 | **#4 Understand the United Nation and various** **Treaties/ Agreements**  -What military alliances were created and between whom? What is the UN? What is NATO? What was the Warsaw Pact? |  |  |
| 3 | **#5 Understand the Chinese Civil war and how it lead to a Communist China**  -Who was Mao Zedong? Who was Deng Xiaoping? Who supported the civil war and communism in China? What was the Great Leap forward in China? What was the cultural Revolution? | \*Power point notes  \*Handout w/ questions  \*Textbook: | \_\_\_\_\_\_Took notes from power point  \_\_\_\_\_\_\_LT5 Handout #3  \_\_\_\_\_\_\_LT5 test |  |  |
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| 3 | Pres-Assessment Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Final Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| 3 | **Project: See the prompt handout for more information Final Score: \_\_\_\_\_\_\_\_\_\_\_** | | | | |

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| Date | **S**pecific goal: What are you doing?  **M**easureable: what evidence/proof goal is reached  **A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you  **T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history.  I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time). | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**:  I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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