**Measurement Topic 6:**

**America’s Participation in World War II**

Capacity Matrix

US History

**World War II**

Learner Name:

LF: Torres

Start Date: 2/23/15

Target Completion Date: 3/27/2015

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| **Level** | **Learning Target** | **Resources** | **Learn it** | **Evidence** | **Date** | **LF****Initial** |
| 2 |  **Know these Terms or Locations: Isolationism, Neutral, internment,** -Know the definition/meaning of the above words | Handout with DefinitionsDictionary  | Vocabulary circle maps | (Multiple choice test) |  |  |
| 3 | **#1 Describe the events that caused/led the USA to join WW2.** -Why did the USA stay neutral or isolationist? What laws were created to keep the USA neutral? Who was elected president in 1940? What was the Lend-Lease Act? What was the Atlantic Charter? What happened in Pearl Harbor? When did the USA join WW2?  | \*Power point notes\*Handout w/ questions\*Textbook: 540, 559, 560\*Textbook: 556-563 | •Take notes•Read the handout•Answer the questions•Complete the test | **\_\_\_\_\_Take notes from Power point****\_\_\_\_\_ #1 Read the handout and answer the questions****\_\_\_\_\_ #2 Read the handout and answer the questions****\_\_\_\_\_ #3 Read the handout and answer the questions****\_\_\_\_\_ Take the LT1/2 Quiz** |  |  |
| 3 | **#2 Explain Roosevelt’s foreign policy during WW2.**-What was the foreign policy of the USA during WW2? What laws were passed to keep this foreign policy? What did Roosevelt’s “four freedoms” speech say about his foreign policy? What was the Lend/lease Act and Atlantic Charter? How did each change the USA’s foreign policy? |  |  |
| 3 | **#3 How did the war affect people living in America?** -What constitutional issues arose as a result of WW2? How were Japanese, German and Italian immigrants treated in the USA during WW2? What role did women play during WW2?  | \*Power point notes\*Handout w/ questions\*Textbook: 574,586-593 | •Take notes•Read the handout•Answer the questions•Complete the test (Both)  | **\_\_\_\_\_ Take notes from Power point****\_\_\_\_\_ Read the handout and answer the questions****\_\_\_\_\_complete the project(2 page essay)****\_\_\_\_\_Take the Lt3 Quiz** |  |  |
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| 3 | **#4 Explain why the USA decided to drop the Atomic bombs on Japan.** - Why did the USA choose to drop the two Atomic bombs on Japan? Why did the USA feel bombing Japan was necessary? What two cities in Japan were bombed? What were the effects of dropping the Atomic bombs?  | \*Power point notes\*Handout w/ questions\*Textbook: 598-614, 615 | •Take notes•Read the handout•Answer the questions•Complete the test | **\_\_\_\_\_ Take notes from Power point****\_\_\_\_\_ Read the handout and answer the questions****\_\_\_\_\_Take the Lt3 Quiz** |  |  |
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| EOT V1 date taken: \_\_\_\_\_\_\_\_\_\_Score:\_\_/\_\_/\_\_ EOT V2 date taken: \_\_\_\_\_\_\_\_\_\_Score: \_\_/\_\_\_/\_\_\_\_ Alternative test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Project |  |  |

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| **Shared Vision:** | **LIVE** | **LOVE** | **LEARN** |
| **Code of Cooperation:** | **Responsibility** | **Respect** | **Academic Achievement** |
| • Be accountable for your actions• Completed my work on time• Meet deadlines• We do not lie, copy or cheat• Be on time• Allowed other to work | * Treat each other well
* Use manners
* Be kind
* Use appropriate language
* Listen when someone else is talking
* Respect authority

Appreciate each other’s culture & ethnicity | * Try your best most of the block
* Asked questions when I was confused
* Revised my work to make it proficient
* Worked on the assigned tasks
 |
| Date | **S**pecific goal: What are you doing?**M**easureable: what evidence/proof goal is reached**A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you**T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history. I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time).  | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**: I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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