Capacity Matrix

US History

**The Cold War**

Learner Name:

LF: Torres

Start Date:

Target Completion Date: 4/24/2015

**Measurement Topic 7:**

**The Cold War**

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| **Level** | **Learning Target** | **Resources** | **Evidence** | **Date** | **LF****Initial** |
| 2 | **Know these Terms: Containment, Domino Theory, Red Scare, Marshal Plan, Truman Doctrine**-What is the definition for each word? | Handout w/ DefinitionsDictionary Book:  | (Multiple choice test) |  |  |
| 2 | **Map of Asia- Identify the nations that make up the continent**   | Textbook pg.InternetHandout | Completed maps |  |  |
| 3 | **#1 Explain how the Cold War began and the effects of the cold war.**-Who was involved in the cold war? What was the era of McCarthyism? Who was Alger Hiss? What was the Truman Doctrine, and why was it created? What was the Korea war and why was the USA involved? What is the Domino Theory? What was the bay of pigs invasion and the Cuban Missile crisis? Why was the USA involved in the Vietnam War? | \*Power point notes\*Handout w/ questions\*Textbook: 629-717 |  |  |  |
| Multiple choice Test |  |  |
| 3 | **#2 Describe how Americans felt about the Cold war, Korean War, Vietnam war and what they did to show their feelings.** -How did the American public feel about the USA’s involvement in the various wars? Why did the American public protest against the Vietnam war? What was the Nuclear Freeze? | \*Power point notes\*Handout w/ questions\*Textbook: 772-797, 898 |  |  |  |
| (Level 3Multiple choice test) |  |  |

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| **Shared Vision:** | **LIVE** | **LOVE** | **LEARN** |
| **Code of Cooperation:** | **Responsibility** | **Respect** | **Academic Achievement** |
| • Be accountable for your actions• Completed my work on time• Meet deadlines• We do not lie, copy or cheat• Be on time• Allowed other to work | * Treat each other well
* Use manners
* Be kind
* Use appropriate language
* Listen when someone else is talking
* Respect authority
* Appreciate each other’s culture & ethnicity
 | * Try your best most of the block
* Asked questions when I was confused
* Revised my work to make it proficient
* Worked on the assigned tasks
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| Date | **S**pecific goal: What are you doing?**M**easureable: what evidence/proof goal is reached**A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you**T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history. I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time).  | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**: I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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