**Measurement Topic 8:**

**Civil Rights**

**s**

Capacity Matrix

US History

**Civil Rights**

Learner Name:

LF: Torres

Start Date: 4/27/2015

Target Completion Date: 6/06/2015

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| **Level** | **Learning Target** | **Resources** | **Evidence** | **Date** | **LF**  **Initial** |
| 2 | **Know these Terms:**   * Boycott, Affirmative action, De Facto, Civil Rights, segregation | Handout with Definitions  Dictionary | Vocabulary circle maps |  |  |
| 3 | **#1 Explain the evolution of the civil rights movement**  -What amendments were added to the constitution after the civil war? How did those amendments safeguard the rights of the minority groups in America? What was the Dred Scott decision and why was it so important? What are Jim Crow Laws? What was De Facto segregation? What was Plessey vs. Ferguson? | \*Handout w/ questions  \*Textbook: | Power point questions \_\_\_\_\_  Handout#1 \_\_\_\_\_ |  |  |
| (Level 3Multiple choice test) |  |  |
| 3 | **#2 Describe key people, court cases and events during the civil rights era**  -Who was Malcolm X, what did he believe, what did he do? Who was Rosa Parks, what did she believe, what did she do? Who was Martin Luther King, what did he believe, what did he do? Who was Thurgood Marshall, what did he believe in, what did he do? What was the Montgomery bus boycott? When did the civil rights movement begin and where did most civil rights events/protest take place? What was Brown vs. Board of Education? What was the Civil Rights Act of 1964? What was Affirmative action and how did University of California vs. Bakke affect affirmative action? | \*Power point notes  \*Handout w/ questions  \*Textbook: | Power point questions \_\_\_\_\_  Handout#2 \_\_\_\_\_ |  |  |
| (Multiple choice test) |  |  |
| 3 | **#3, Know the effect of the civil rights movement on other races.**  - How did the civil rights movement influence Cesar Chavez and Latinos in California? How did the civil rights moment influence women’s rights in America? | \*Power point notes  \*Handout w/ questions  \*Textbook: | Power point questions \_\_\_\_\_  Handout#3 \_\_\_\_\_ |  |  |
| (Level 3Multiple choice test) |  |  |

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| **Shared Vision:** | **LIVE** | **LOVE** | **LEARN** | **My Life skills score** |
| **Code of Cooperation:** | **Responsibility** | **Respect** | **Academic Achievement** | 4- You met nearly all of the bullets on a daily bases and you are ahead of pace  3- You met most of the bullets most of the time and are on pace  2-You followed some bullets but are behind pace  1-You did not follow the code of cooperation and are behind pace |
| • Be accountable for your actions  • Completed my work on time  • Meet deadlines  • We do not lie, copy or cheat  • Be on time  • Allowed other to work | * Treat each other well * Use manners * Be kind * Use appropriate language * Listen when someone else is talking * Respect authority * Appreciate each other’s culture & ethnicity | * Try your best most of the block * Asked questions when I was confused * Revised my work to make it proficient * Worked on the assigned tasks |

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| Date | **S**pecific goal: What are you doing?  **M**easureable: what evidence/proof goal is reached  **A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you  **T**ime-bound: time/date it will be done | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history.  I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time). | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**:  I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… |
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