**Measurement Topic 1:**

**The Development of Modern Political Thought**

[**www.torreslhs.weebly.com**](http://www.torreslhs.weebly.com)

[**http://educate.lindsay.k12.ca.us/**](http://educate.lindsay.k12.ca.us/)

Pacing Matrix

World History

Learner Name:

LF: Torres

Start Date: 8/15/2016

Target Completion Date: 10 /7/2016

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| **Level** | **Learning Target/Goal** | **Resources** | **Practice/Evidence** | **Due**  **Date** | **LF**  **Initial** |
| 2 | **Know these Terms:** absolute monarch, democracy, representative, enlightenment, natural rights | Handout w/ Definitions  Dictionary  Book: 797 | Completed circle maps | 8/21 |  |
| 3 | **#1 What are the main principles/ideas of the Magna Carta, English Bill of Rights, the American Declaration of Independence and the US Bill of Rights?**  -What is the Magna Carta? What was the purpose of the Magna Carta? What are some main ideas found in the Magna Carta? What is the American Declaration of Independence? What was the purpose of the DOI? What are some main ideas found in the DOI? | Textbook pg. magna: 156  Eng. Bill of rights: pg. 181  DOI: 194-195  Bill of Rights: 197  Handouts  **Brain pop**  **login: joycharter**  **password: jaguars** | \_\_\_x\_\_Notes from Power Point  \_\_\_x\_\_Completed circle maps and summary  \_\_X\_\_\_\_Read handout # 1and completed the questions  \_\_\_\_\_\_\_ Read Handout #2 & complete | 8/31 |  |
| **Quiz #1 for Lt1** | 9/2 |  |
| 3 | **#2 Who were some important leaders of the Enlightenment movement and what were some of their ideas?**  -Key ideas/beliefs of John Locke. Key ideas/beliefs of Charles-Louis Montesquieu. Key ideas/beliefs of Jean-Jacques Rousseau. Key ideas/beliefs of Thomas Jefferson. Key ideas/beliefs of James Madison. | \*Power point handout  \*Textbook page Locke-181-182  Monte-185,196  Rousseau- 185-186  Jefferson-194  Madison-189 | \_\_\_\_\_\_Took notes from power point  \_\_\_\_\_\_\_Handout #3  \_\_\_\_\_\_Completed Tree map and summary  \_\_\_\_\_\_\_\_ Handout #4 | 9/9 |  |
| **Quiz #2 LT2** | 9/15 |  |
| **Quiz #3 LT1/2** | 9/29 |  |
| 3 | **#3 How did the idea/beliefs of the important leaders (listed above) effect the democratic revolutions in the USA, France and in Latin America?**  -What ideas influenced each revolution? How were the ideas from Locke, Montesquieu, Rousseau, Jefferson and Madison able to influence different revolutions around the world? | \*Textbook page181-197  Handouts | \_\_\_\_\_\_Took notes from power point  \_\_\_\_\_\_\_Read handout #5 and completed the questions  \_\_\_\_\_\_Completed Tree map and summary | 9/27 |  |
| **Quiz #4 LT3** | 9/29 |  |
| 3 | **Pre- Assessment and MT1 Final for Mt1- All learning targets** | | **Pre-Assessment Score** |  | |
| **Mt1 Final** | 10/7 |  |
| 3 | **Mt1 Project Level 3**: Take all knowledge learned during MT1 and create a review PowerPoint –See Handout | | **Project** | 10/6 |  |

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| **Shared Vision:** | | | **LIVE** | | **LOVE** | | **LEARN** |
| **Code of Cooperation:** | | | **Responsibility** | | **Respect** | | **Academic Achievement** |
| * Be accountable for your actions * Work with honor * We do not lie, copy or cheat * Be on time * Come prepared to learn and have fun | | * Treat each other well * Have fun with peers & staff * Use manners * Be kind * Use appropriate language * Listen when someone else is talking * Respect authority * Appreciate each other’s culture & ethnicity | | * We are always in a constant state of improvement * Try your best * Ask questions * Become goal oriented * Aim high * Strive for level 4 scores * Pursue education after LHS |
| Date | **S**pecific goal: What are you doing?  **M**easureable: what evidence/proof goal is reached  **A**ttainable: Can you accomplish this goal **R**elevant: Why is it important to you  **T**ime-bound: time/date it will be done | | Example: Today I will complete handout #2 in 30 minutes and then take the test so that I can be on pace with the rest of the class to complete US history.  I will \_\_\_\_(action) in order to \_\_\_\_\_\_(why) by \_\_\_\_\_\_(time). | | **Take few minutes to reflect upon today’s class. Write your thoughts beginning with thee phrases**:  I learned…, I discovered…, I observed…, I was surprised…, I am beginning to wonder…, I now realize…, I would like to find out more about…, I am still confused about… | | |
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